

Genuine Partnerships



Rotherham Charter

"All about me, all about us"

Person-centred approaches in Shropshire

November 15th 2016

"Welcome and Care"



Claire, Eva, Jayne

An opportunity to...

- Get to know the new Rotherham Charter model better, why and how it developed
- Introduce Genuine Partnerships and what we aim to achieve
- Meet some of the team
- Experience the differences that can be achieved
- Think about your next steps

How the Rotherham Charter was born



Parent Voices

Stories of **trust** through Genuine Partnership

The Rotherham Charter

welcome and care

value and include

communicate

work in partnership



Rotherham Charter for Parent and Child Voice

Self-Monitoring Document

1st Edition - March 2011

www.rgfl.org/parentandchildcharter



Special educational needs and disability code of practice: 0 to 25 years



Rotherham Charter for Parent and Child Voice

Toolkit for Schools

1st Edition - March 2011

www.rgfl.org/parentandchildcharter



Rotherham Charter Gold

Relevance



Children and Families Act 2014

CHAPTER 6


Department
for Education


Department
of Health

Special educational needs and disability code of practice: 0 to 25 years

Statutory guidance for organisations who
work with and support children and young
people with special educational needs and
disabilities

July 2014

Co-production: How?

1. Theory/evidence base

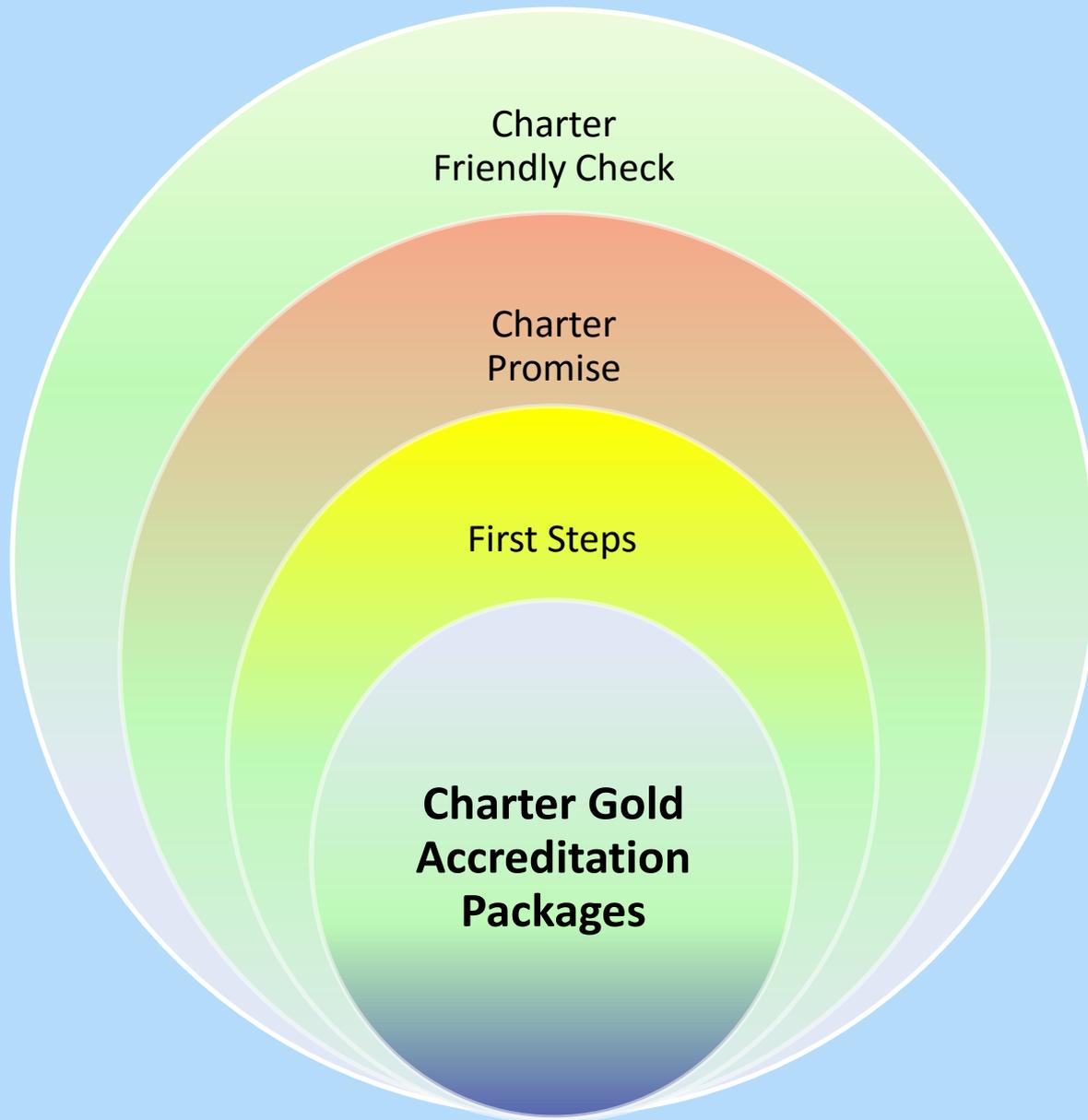
- Action research
- Systemic practice/use of narrative and collaborative approaches
- Social constructionist perspective
- Positive psychology
- Appreciative inquiry
- Activity theory
- Asset based
- Restorative way of working

Co-production: How?

2. Practice

- Make the space to listen, and listen
- Give choices
- Be human
- Value every contribution
- Be interested
- Embedding in systems

- Be happy to put yourself out
- Build confidence in you, systems and themselves
- Plan for things to take longer and be messier
- Avoid making assumptions
- Value the positive relationships, processes and outcomes that arise



Charter
Friendly Check

Charter
Promise

First Steps

**Charter Gold
Accreditation
Packages**

www.genuinepartnerships.co.uk



www.rotherhamcharter.co.uk

The Rotherham Charter

How small things can make a big difference

- Young person *"My opinions have been valued..."*
- Service *"It helped us to make sure that our focus is on what really matters - young people"*
- Parent *"Now I recognise that I am an expert in my child and feel able to contribute fully..."*
- Practitioner *"Lots of people might say they've worked in equal partnership, but they haven't. Not really. I can say that I have, and it is a proud feeling"*

- **Head teacher** *"Detailed feedback was very thorough and really helped"*
- **Parent Forum** *"The Rotherham Charter and Rotherham Parent Forum are intrinsically linked, a partnership ethos creating better outcomes for all"*
- **Local Authority** *"Can I say how much pride I felt ... to be a small part of the event..." Head of Inclusion"*

"I love our Forum" Director of Children's Services

- **CCG** *"The Forum are regarded as strategic partners who will be key in helping to shape future services available in Rotherham"*

The magic of the Rotherham Charter at work



Our Team

Genuine Partnership



Genuine Partnerships

Consultation and support





Training Packages

- Accredited introductory course for parents, carers and young people
- Accredited Train the Trainers package for people interested in contributing in lead role to the team
- The Listening Package
- Co-production
- Appreciative Inquiry
- Learning from the Rotherham Charter
- Reality of being the parent of a child with additional needs
- Theo's Story - how stories can transform lives (using narratives)
- Promoting emotional resilience
- Practitioner well-being

Co-production creating a person-centred approach in Shropshire



- What are we already doing well together?
- What can we do better?
- What do we need to do next in the way we work together?

Thank you!

