| T | iti D-t | h | Т | | Consid Educ | ational Nooder Education Hookk Com | nless (FLICD) | | | | |
|-------------------------------|---------------|---|---|--|---|--|--|---|--|--|--|
| | nsition Pat | | | | | ational Needs:- Education, Health, Care | | | | | |
| | d Professio | | | Committee | | ocal Authority SEND Team and the Educ | 1 | | | | |
| | cation typ | e I | | | y Education | | | pation | Non-Compulsory | | |
| Feducation Education | | School and Further Education (FE) | EHCP & Preparation for Adulthood (PFA). Provide Information, Advice & Guidance (IAG). Start to explore future aspirations and activities towards preparing for adulthood and independance. The PFA document will be a <u>working</u> . | involved. The review will identify future agencies that may need to be involved (on-going). PFA updated including IAG. Post 16 pathways explored, that lead to:- higher education and/or employment, support to prepare for independent | adult life and participating in society. Review progress of the PFA and update with a proposed | Year 11 Setting to convene the Annual Review of EHCP to include attendance/advice from the agencies involved. Review PFA including the receiving setting. Update with final pathway and detail IAG provided (Education, Health & Social Care). Receiving setting to design the Study Programme and work with the Local Authority (LA) SEN Team on commissioning arrangements. IAG | Year 12 Setting to convene the Annual Review of EHCP to include attendance/advice from the agencies involved. Update PFA and study programme. Work with the LA SEN team on commissioning arrangements. IAG provided (Education, Health & Social Care). | Year 13 Setting to convene the Annual Review of EHCP, including all agencies involved. Update/finalise the PFA with the confirmed Pathway and transition arrangements, which may be into employment, Higher Education/Training, Social Care or Health provision. IAG provided (Education, Health & Social Care) Careers, benefits advice and external links made ie Job Centre, supported employment options, higher education. If EHCP/Study programmes outcomes achieved, the setting to complete the destination data including social and economic outcomes. EHCP will cease. | Post 18 Setting to convene the Annual Review of EHCP including all agencies involved. Update/finalise the Preparing for Adulthood document, which may be into employment, Further/Higher Education/Training, Social Care or Health provision. Commissioning arrangements as year 11. If EHCP, Study programme outcomes achieved, the setting to complete the destination data including social and economic outcomes. EHCP will cease (as applicable) Information, Advice & Guidance including Higher Education and/or Careers advice. | | |
| Health | | Child Health Clinician | On going reviews or support through universal services. Advice to inform EHCP | On going reviews. Provide advice for the Annual Review of the EHCP (as applicable). | On-going reviews and support. Provide advice for the Annual Review of the EHCP. | appropriate) 52 week placement care treatment review for YP with learning disabilities or Autism | Consider Continuing Health Care Checklist and Assessment (if appropriate) 52 week placement care treatment review for YP with learning disabilities or Autism Transfer from Childrens to Adult Services. Consider Continuing | On-going reviews. Provide advice for the Annual Review of the EHCP. | EHCP. | | |
| | ¥ | Adult health | | | | OH-going reviews. Provide advice for the Antiqual Neview of the EHCP. | Health Care Checklist and Assessment (if appropriate) 52 week placement care treatment review for YP with learning disabilities or Autism | On-going reviews. Provide advice for the Annual Review of the EHCP. | Oil-going reviews. Provide advice but the Affilian Review of the EHCP. Transition arrangements finalised to Universal Services, full Health support and provision | | |
| Mental Health | Mental Health | Child & Adolescent Mental Health Services (CAMHS) Adult Mental Health | | | On-going reviews. Provide advice for the Annual Review of the EHCP. | EHCP. Preparing for Adulthood - assessment under Care Act completed if of significant benefit and information given as to | Arrangements for the transfer from Childrens to Adult Services. Consider Continuing Health Care Checklist and Assessment (if appropriate) 52 week placement care treatment review for YP with learning disabilities or Autism Transfer from Childrens to Adult Services. Consider Continuing Health Care Checklist and Assessment (if appropriate) 52 week placement care treatment review for YP with learning disabilities or Autism | | | | |
| | | Social Worker (Disabled Children's Team) | on going reviews | Start to formulate Preparing for Adulthood document (If known to DCT) notification to ASC | Provide advice for the Annual Review of the EHCP. | Provide advice for the Annual Review of the EHCP. Consider Care need assessment under Care Act, even if no current Social Care support being delivered | Transfer from Childrens to Adult Services. | | | | |
| | Social Care | Adult Social Care | | Start to formulate Preparing for Adulthood document (If known to DCT) notification to ASC - Advisory role only | Start to formulate Preparing for Adulthood document (If known to DCT) notification to ASC - Advisory role only | they turn 18. Adult worker liaises with the young person, their family and other organisations to provide advice around meeting desired outcomes | Preparing for Adulthood - assessment under Care Act completed if of significant benefit and information given as to whether the young person is likely to have eligible needs when they turn 18. Adult worker liaises with the young person, their family and other organisations to provide advice around meeting desired outcomes | once the young person turns 18. | Transition arrangements finalised to Universal Services, direct payments, full social support/supported living and provision?????? | | |
| Young person and Family | | Young Person & Family | Review of your EHCP. Consider your Aspirations for adulthood "What skills and support do I need". INSERT SOCIAL CARE AND HEALTH FOR ALL YEARS | Review your EHCP. Receive impartial information and Advice including Careers. Start to co-produce with the School your Preparing for Adulthood document Consider Strengths, Skills and Aspirations "What skills do I need for Adulthood" Explore provision available (taster sessions, visits to Further Educational settings, work experience etc.) | Review your EHCP. Receive impartial information and Advice including Careers. Update with the school your Preparing for Adulthood document. What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | Review your EHCP. Receive impartial information and Advice including Careers. Update with the school your Preparing for Adulthood document with the confirmed Pathway and transition arrangements. | Review your EHCP. Receive impartial information and Advice including Careers. Update in partnership with the education setting your Preparation for Adulthood document. | Review your EHCP. Receive impartial information and Advice including Careers. Update in partnership with your education setting your Preparation for Adulthood document Prepare for transition to adulthood aspiration and pathway, which may include Employment, Independent Living, Higher Education or Social Care/Health provision. | document, prepare for your transition into adulthood which may include Employment, Independent Living, Higher | | |
| | | Carers | As above | As above | As above | As above | As above | As above | As above | | |
| | ircumstances | Educated at home Looked after Children | own arrangements under the Education Act 1996 CIN plan, 6 monthly reviews. Attended by Reviewing Officer? Care Plan Review | own arrangements under the Education Act 1996 CIN plan, 6 monthly reviews. Attended by Reviewing Officer? Care Plan Review | own arrangements under the Education Act 1996 CIN plan, 6 monthly reviews. Attended by Reviewing Officer? Care Plan Review | own arrangements under the Education Act 1996 Pathway Plan - within 3 month's of sixteenth birthdayReviewed alongside Care Plan every six months Care Plan Review | own arrangements under the Education Act 1996 Care Plan every six months Care Plan Review | own arrangements under the Education Act 1996 Care Plan every six months Transition to 18+ Leaving Care Service and Personal Advisor | own arrangements under the Education Act 1996 | | |
| | oiffic o | Leaving Care | | | | | Care Frain REVIEW | manatuon to 10+ teaving care service and Personal Advisor | 18+ Personal Advisor support - possibly co-working with Adult Social Care up to age 25 if in education | | |
| | Specific | Youth Custody The Youth Custody Intervition will determine whether it is practicable to implement provision described within the EHCP. If it is not practicable assessment information should be used to develop a separate ILP. Provision to be monitored at least annually. The responsibility to convene the meeting is delegated to Person in Charge of Accommodation or the Youth Offending Team on behalf of LA. The EHCP will be reviewed on release and the Youth Offending Team will inform all external agencies of release date and condition of license or Notice of Supervision. | | | | | | | | | |

| Transition Pathways | | | | Charial Educational | Needer CEN Cumport | Cosial Care Nood only | | | | | | | |
|-------------------------------|---|--|---|---|--|---|---|---|---|---|---|--|---|
| Lead Professional | | | | | Needs:- SEN Support | | Social Care Need only | | | | | | |
| | | | | | on Setting | | | | | Social Care Pra | ictitioner | | |
| Education typ | е | Compulsory E | | i | I | Participation | | | | sory Education | I | Participation | |
| Year Group | | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
| Education | School and Further Education (FE) | Assessment and effectiveness of SEN support including interventions and impact on progress to be reviewed regularly by the setting in preparation for adulthood. Continued Information, Advice and Guidance including, Higher Education and/or Careers. The current and future setting to share information. Start to explore future aspirations and activities towards preparing for adulthood. | Start to explore future aspirations and activities towards preparing for adulthood. | Youth service:- Careers Information, Advice and Guidance, start a Moving On Plan (as applicable) | | In exceptional cases, the Setting to work with the Local Authority/Health for additional support/advice and where funding may be required through the Moving on Plan and commissioning process within Further Education 16-18yrs. | In exceptional cases, the Setting to work with the Local Authority/Health for additional support/advice and where funding may be required through the Moving on Plan and commissioning process within Further Education 16-18yrs. | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) |
| Health | Child Health Clinician | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services | On-going review or support through universal services |
| He | Adult health | | | | | | | | | | | | |
| Health | Child & Adolescent Mental Health Services (CAMHS) | | | | | | | | | | | | |
| Mental H | Adult Mental Health | | | | | | | | | | | | |
| | Social Worker (Disabled Children's Team) | | | | | | | Child In Need plan (CIN) review | Child In Need plan (CIN) review Identify if ASC provision will be needed ASC to take an advisory role until 18 | Child In Need plan (CIN) review Identify if ASC provision will be needed ASC to take an advisory role until 18 | Child In Need plan (CIN) review Continuing Health Care plan Assessment (if identified) (possibly Joint funded with ASC) | t review | be needed |
| Social Care | Adult Social Care | | | | Preparing for Adulthood - assessment under Care Act completed if of significant benefit and information given as to whether the young person is likely to have eligible needs when they turn 18. Adult worker liakes with the young person, their family and other organisations to provide advice around meeting desired outcomes. Signpost to other support agencies | If eligibility for adult services determined, advice and information given and services commissioned if appropriate once the young person turns 18. Signpost to other support agencies | If eligibility for adult services plan in place for post 18 Signpost to other support agencies | | Preparing for Adulthood - assessment under Care Act completed if of significant benefit and information given as to whether the young person is likely to have eligible needs when they turn 18. Adult worker liaises with the young person, their family and other organisations to provide advice around meeting desired outcomes Signpost to other support agencies | Preparing for Adulthood - assessment under Care Act completed if of significant benefit and information given as to whether the young person is likely to have eligible needs when they turn 18. Adult worker liaises with the young person, their family and other organisations to provide advice around meeting desired outcomes Signpost to other support agencies | Preparing for Adulthood - assessment under Care Act completed if of significant benefit and information given as to whether the young person is likely to have eligible needs when they turn 18. Adult worker liaises with the young person, their family and other organisations to provide advice around meeting desired outcomes Signpost to other support agencies | If eligibility for adult services determined, advice and information given and services commissioned if appropriate once the young person turns 18. Signpost to other support agencies | If eligibility for adult services plan in place for post 18 Signpost to other support agencies |
| Young person and Family | Young Person & Family | What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | greater independence and | What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | What are my aspirations and what support will I need for greater independence and employability. What does my transition pathway look like. | | what support will I need for greater independence and employability. What does my |
| | Carers | As above | As above | As above | As above | As above | As above | As above | As above | As above | As above | | As above |
| ances | Educated at home Looked after Children | own arrangements under the Education Act 1996 CIN plan, 6 monthly reviews. Attended by | own arrangements under the Education Act 1996 CIN plan, 6 monthly reviews. Attended by | own arrangements under the Education Act 1996 CIN plan, 6 monthly reviews. Attended by | own arrangements under the Education Act 1996 Pathway Plan - within 3 month's of | own arrangements under the Education Act 1996 Care Plan every six months | own arrangements under the Education Act 1996 Care Plan every six months | To work with the YP/family & appropriate professional (as applicable) CIN plan, 6 monthly reviews. | To work with the YP/family & appropriate professional (as applicable) CIN plan, 6 monthly reviews. Attended | To work with the YP/family & appropriate professional (as applicable) CIN plan, 6 monthly reviews. Attended | To work with the YP/family & appropriate professional (as applicable) Pathway Plan - within 3 month's of | To work with the YP/family & appropriate professional (as applicable) Care Plan every six months | To work with the YP/family & appropriate professional (as applicable) Care Plan every six months |
| ircumst | and and an area | Reviewing Officer? | Reviewing Officer? | Reviewing Officer? | sixteenth birthdayReviewed alongside Care Plan every six months | | | Attended by Reviewing Officer? | by Reviewing Officer? | by Reviewing Officer? | sixteenth birthdayReviewed alongside Care Plan every six months | | |
| cific ci | Leaving Care | Care Plan Review The Youth Custody Institution will determin | Care Plan Review | Care Plan Review vision described within the EHCP. If it is not | Care Plan Review | Care Plan Review | Transition to 18+ Leaving Care Service and Personal Advisor | | Care Plan Review will determine whether it is practicable to | Care Plan Review | Care Plan Review | Care Plan Review | Transition to 18+ Leaving Care Service and Personal Advisor |
| Specifi | Youth Custody | Provision to be monitored at least annually. | | is delegated to Person in Charge of Accommo | | | se and the Youth Offending Team will | Provision to be monitored at I | east annually. The responsibility to conve ing Team will inform all external agencies | ne the meeting is delegated to Person in | Charge of Accommodation or the Youth O | | |

| Transition Pathways Lead Professional | | | Health | Need only (complex | or through universal s | services) | Mental Health Need | | | | | | | |
|--|--|--|---|--|--|---|--|---|---|---|---|---|---|--|
| | | Health Practitioner | | | | | | | | Mental Heal | th Practitioner | | | |
| Education typ | | | Compulso | ry Education | | Participation | | Compulsory Education | | | | Participation | | |
| Year Group | | Year 8 Year 9 | | Year 10 | Year 11 | Year 12 Year 13 | | Year 8 | Year 9 | | | Year 12 Year 13 | | |
| Education | School and Further Education (FE) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | | | | | | | |
| Health | Child Health Clinician Adult health | Medical Plan Individual Healthcare plan | Medical Plan Individual Healthcare plan | Medical Plan Individual Healthcare plan | Continuing Health Care needs checklist Checklist completed and Assessment (if identified) or Child In Need plan | | | | | | | | | |
| Mental Health | Child & Adolescent Mental Health Services (CAMHS) Adult Mental Health | | | | | | | | | | | | | |
| Social Care | Social Worker (Disabled Children's Team) Adult Social Care | Child In Need plan (CIN) review | Child In Need plan (CIN) review | Child In Need plan (CIN) review | Child In Need plan (CIN) review Continuing Health Care plan Assessment (if identified) (possibly Joint funded with ASC) If eligibility for adult services determined, advice and information given and services commissioned if appropriate once the young person turns 18. Continuing Health Care plan Assessment (if identified) (possibly Joint funded with ASC) | If eligibility for adult services determined, advice and information given and services commissioned if appropriate once the young person turns 18. Continuing Health Care plan Assessment (if identified) (possibly Joint funded with ASC) | If eligibility for adult services plan in place for post 18 Signpost to other support agencies | | | | | | | |
| Young person and Family | Young Person & Family | Consider Strengths, Skills and Aspirations. Start to consider independence The young person to take more o an active role in decisions | | Consider Strengths, Skills and Aspirations. Start to consider more independence h YP taking more of an active role in decisions about condition | Fully involved in the CHC checklist conversations and completing it with the Health professional | | | | | | | | | |
| | Carers | As above | As above | As above | As above | | | | | | | | | |
| ces | Educated at home | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | To work with the YP/family & appropriate professional (as applicable) | |
| circumstances | Looked after Children | CIN plan, 6 monthly reviews. Attended by Reviewing Officer? | CIN plan, 6 monthly reviews. Attended by Reviewing Officer? | CIN plan, 6 monthly reviews. Attended by Reviewing Officer? | Pathway Plan - within 3 month's of sixteenth birthdayReviewed alongside Care Plan every six months | Care Plan every six months | Care Plan every six months | CIN plan, 6 monthly reviews. Attended by Reviewing Officer? | CIN plan, 6 monthly reviews. Attended by Reviewing Officer? | CIN plan, 6 monthly reviews. Attended by Reviewing Officer? | Pathway Plan - within 3 month's of sixteenth birthdayReviewed alongside Care Plan every six months | Care Plan every six months | Care Plan every six months | |
| fic cil | Leaving Care | Care Plan Review | Care Plan Review | Care Plan Review | Care Plan Review | Care Plan Review | Transition to 18+ Leaving Care Service and Personal Advisor | Care Plan Review | Care Plan Review | Care Plan Review | Care Plan Review | Care Plan Review | Transition to 18+ Leaving Care Service and Personal | |
| Specific | Youth Custody | Provision to be monitored at least | t annually. The responsibility to con- | to implement provision described we wene the meeting is delegated to Pernicies of release date and condition o | son in Charge of Accommodation or | | The Youth Custody Institution will determine whether it is practicable to implement provision described within the EHCP. If it is not practicable assessment information should be used to develop a separate ILP. Provision to be monitored at least annually. The responsibility to convene the meeting is delegated to Person in Charge of Accommodation or the Youth Offending Team on behalf of LA. The EHCP will be reviewed on release and the Youth Offending Team will inform all external agencies of release date and condition of license or Notice of Supervision. | | | | | | | |